



**2008 10 30-31  
KAUNAS, LITHUANIA**

**Project “VET Teachers and Trainers: Key actors to make lifelong learning a reality in Europe” (Contract No.: 2007-4094/001-001)**

<b>2008 October 30th: Position audit – updating the picture</b>		
9:00 - 9:30	<b>Session 1: Arrival activity</b> <b>COFFEE / TEE</b>	As the participants register, they are asked to complete a series of tasks as they are drinking coffee. <b>Task 1:</b> Indicate the extent to which you agree or disagree with the statement by placing stickers along the line in the appropriate place. <b>Task 2:</b> Find someone who has placed an arrow at the opposite end to yours on one of the statements and discuss for five minutes why that is so.
9:30 - 10:30	<b>Session 2: Welcome and introduction:</b> <ul style="list-style-type: none"> <li>Welcome: Vice rector of the University,</li> <li>Project manager,</li> <li>Country representatives.</li> </ul>	<ul style="list-style-type: none"> <li>Welcome speech by Vice rector of the Vytautas Magnus University</li> <li>Introduction of the Project + goals and outcomes of the Workshop by project manager</li> <li>Introduction of the participants and the country Teacher education system. One presentation per country.</li> </ul>
10:30 - 11:30	<b>Session 3: Feedback on key Issues</b>	<p>There are 5 topics – titles will be published on posters. Topics are those covered by Key Issue reports. You are invited to sign up according to interest. Maximum allowed 6 people.</p> <p>Each group has 60 minutes together to examine one or more of the key issues both in general terms and related to their own country.</p> <p>The key issue papers may assist. The group is asked to record comments straight onto a word document. These will be printed out as hard copies before next session.</p>
11:30 - 12:00	<b>COFFEE / TEE</b>	
12:00 - 12:15	<b>Session 4: Rainbow groups</b>	<p>Divide in to rainbow groups.</p> <p>Each person will have paper record of their group discussions.</p> <p>Feedback to each other.</p> <p>Paper output on additional points raised.</p>
13:00 - 14:00	<b>LUNCH</b>	
13:00 - 14:00	<b>Session 5: Identifying additional issues and examples of practices</b>	<p><b>Country groups</b></p> <p><b>Each group has two tasks:</b></p> <ol style="list-style-type: none"> <li>Are there additional issues related to their own country?</li> <li>Have they any particular examples of good practice in training of VET teachers or trainers?</li> </ol>
14:00 - 15:00	<b>Session 6: Expert whiteness session on the projects.</b>	<ul style="list-style-type: none"> <li>Presentation of the projects (Aušra Fokienė PROPETO, TimaBalt).</li> <li>5 minutes “statement” by each witness, then</li> </ul>

		questions from the rest of participants.
15:00 - 15:30	<b>Session 7: Building of the project</b>	In buzz groups – one or more concrete points/ideas coming out of the research projects that could be build on and / or one suggestion they would give to the project team.
15:30 - 16:00	<b>COFFEE / TEE</b>	
16:00 - 17:00	<b>Session 8: Influences, barriers, opportunities</b>	Sentences completion using preprinted cards around influences, barriers and opportunities.
		<b>Task 1.</b> Cards are color coded with piles of preprinted cards around “barriers”, “influences”, “opportunities” etc.
		Each person takes as many cards as they want to each color and fills them in.
		<b>Task 2.</b> Groups of 2-3 people take a pile of the completed cards and brainstorm responses. So, for “barriers” try to suggest ways how to overcome them, for “opportunities” it may be ways of exploiting them etc..
		Cards are “posted” back on the table when they have been dealt with so that other groups can address the same issue.
18:00	<b>Dinner at the restaurant “Žalias ratas”</b>	
<b>2008 October 31st: Agenda for the future</b>		
9:00 - 9:30	<b>COFFEE / TEE</b>	
9:30 – 10:30	<b>Session 1: Establishing priorities</b>	Groups take “solution” cards and carrying out activity to prioritize.
		Either mapping onto important / urgent grid or card sort under “next steps”, “middle distance” and “back burner”.
10:30 - 11:30	<b>Session 2: Stakeholder action</b>	Trainers, Researchers and Policy makers (institutional representatives, universities)
		3 board activity.
		3 groups representing different stakeholders.
		<b>Task 1:</b> Taking priority lists, each group to address 3 key questions: <ul style="list-style-type: none"> <li>• What can they do to respond / move the agenda forward</li> <li>• What do they need other stakeholder groups to do.</li> </ul>
		20 minutes at each board. Groups rotate to next board. Facilitator stays with same board. When next group arrives, facilitator summarizes the points on flipchart.
		Next group record: <ul style="list-style-type: none"> <li>• What they want from previous group</li> <li>• How they can respond to what first group wanted.</li> </ul>
Third group: <ul style="list-style-type: none"> <li>• As for second group.</li> </ul>		

11:30 - 12:00	<b>Session 3: Summing up and evaluation</b>	
<b>DEPARTURES</b>		